

EXECUTIVE SUMMARY

The 2004 Long Range Development Plan (LRDP) for the University of California, San Diego (UCSD) is a general land use plan and capacity analysis that guides the physical development of the campus thorough 2020-21. Based upon academic and student life goals, the LRDP identifies institutional and development objectives, delineates campus land uses, and estimates the campus building capacity. The 2004 LRDP defines an enrollment projection of 29,900 students by 2020-21, academic, housing and support space may increase to approximately 19 million Gross Square Feet.

In the 2004 LRDP, UCSD has built upon over 30 years of consistent vision to create a world-renowned center of higher learning, research, medicine, and community facilities. The 2004 LRDP is the fifth comprehensive LRDP for UCSD; previous LRDPs were produced in 1963, 1966, 1981, and 1989 with a consistent vision of program goals and had similar corresponding enrollment projections.

In the course of producing the 2004 LRDP the campus considered nine factors, including:

- Academic and non-academic program requirements;
- Distribution of student enrollment across the academic programs;
- Optimum rate of student and faculty growth;
- Appropriate ratio of graduate students to undergraduate students;
- UCSD's unique characteristics in light of its history and culture;
- Environmental resources;
- Need for services such as student housing, parking, transportation, recreation, childcare, and administrative support;
- Opinions of various campus constituencies and community stakeholders; and
- The needs and interests of the surrounding community, city, state, and nation.

The LRDP identifies 297 acres of developable land, enough to accommodate the facilities needed for realizing the campus' program goals, and describes a long-term planned intensity of development projected for the campus.

The LRDP incorporates five general development concepts to guide the actual physical planning processes. These concepts are derived from a comprehensive analysis called the UCSD Master Plan Study created in and incorporated in the LRDP. The five concepts are:

Neighborhoods, where compact clusters of buildings and open space are used to break the campus into smaller College communities that have distinct boundaries and entries and coherent urban design.

University Center, a neighborhood intended to serve as the urban "downtown" of the campus, as a center of academic, social, and administrative activities.

Academic Corridors, a conceptual planning principle to bring related departments into proximity and to provide a consistent basis for locating academic facilities in the future.

The Park, encompassing the campus' approximately 300 acres of natural resources, such as the coastal bluffs, hillsides, canyons, and eucalyptus groves.

Connections, the courtyards, arcades, paths, roads, public entries, landmarks, view corridors, landscape features, and building forms that tie the campus together and to the community. These special public spaces preserve the human scale and distinctive attributes of the neighborhoods.

The organization of the LRDP includes:

Chapter I: Executive Summary

Chapter II: Introduction

- Introduces the concept and limits of the plan;
- Discusses aspects of UCSD's history, organization, relationship to the community, and previous LRDPs that are relevant to a full understanding of this document; and
- Briefly describes the 2004 LRDP process.

Chapter III: The Planning Context

- Sets forth enrollment projections, academic plans, and ancillary programs that provide the basis for the physical plan;
- Enumerates all properties under the purview of UCSD; and
- Describes the existing facilities, land uses, and environmental setting of the campus.

Chapter IV: The 2004 LRDP

- Presents estimates of the enrollments, faculty, staff, space, and parking needed to fulfill the Campus's academic and ancillary program objectives;
- Describes the five broad planning concepts derived from the UCSD Master Plan Study; and
- Updates UCSD's general land use, transportation, circulation, and parking plans.

The LRDP's purpose is to provide a broad, coherent, and adaptable policy framework to achieve UCSD's academic and support goals and to inform decisions concerning land use. The LRDP is intended to:

- Bring UCSD's long range land use planning up to date in light of currently foreseen changes in the demographic and educational landscape;
- Equip the campus with a broad, coherent, and adaptable policy framework to achieve UCSD's program goals; and

- Provide the basis for future decisions concerning land uses and capital projects.

This LRDP is not intended to prescribe a detailed blueprint for how to carry out the plan nor does it commit either the campus or University of California (UC) to specific projects, construction schedules, or funding priorities.

The University is concerned about the impact of future campus development on the surrounding community. Accordingly, and in compliance with the California Environmental Quality Act, the University describes and discusses the environmental consequences it foresees of implementing the 2004 LRDP in an associated [Environmental Impact Report \(EIR\)](#), presented as a separate document. The EIR presents ways to mitigate or eliminate potential adverse effects arising from implementation of the LRDP.

To assure the full assessment and review of environmental impacts resulting from development at UCSD, the campus is committed to ongoing, careful appraisal of such effects through a physical planning process. Major construction proposals are reviewed and approved by the Chancellor, the UC Office of the President, and, where appropriate, The Regents of the University of California in accordance with UC policies and in compliance with the provisions of the California Environmental Quality Act.

The LRDP can be reviewed through this website:
(<http://physicalplanning.ucsd.edu/lrdp2004/>).