West Campus
WEST CAMPUS

This chapter suggests the direction west campus neighborhoods, open space, circulation and parking will take as they develop based upon the ideas of the Master Plan.

Neighborhoods & Colleges

Future growth on the west campus will occur within neighborhood boundaries. Currently, there are eight neighborhoods on the west campus: Revelle, Muir, Third, Warren, Fifth, School of Medicine, VA Medical Center, and Matthews. All of these neighborhoods have clear boundaries and are separated from each other by open space. In addition to strengthening and clarifying these neighborhoods, new neighborhoods will be added: Sixth College, Campus Services Complex, North Campus Entry (North Point), and the Theatre Cluster. Together, all of these neighborhoods will contain the steady state program.

Overlaid on these neighborhoods are the undergraduate colleges and graduate schools. Locations have been suggested for eight undergraduate colleges and six graduate/professional schools including the School of Medicine, Graduate School of International Relations and Pacific Studies, and Architecture.

Traditionally, an undergraduate college was its own neighborhood as in Revelle, Muir, Third and Warren Colleges. Each of these colleges included facilities necessary to meet the needs of its academic program as well as housing and support facilities for its students.

In recent years, the definition of a college has changed. Each college continues to maintain its own academic program and housing. Although a college includes some academic facilities, the full range of disciplines and facilities required is now drawn from the entire campus. A typical college will range from 2,000 - 3,000 students. In the future, each college should retain a defined territory and identity, and reside in a part of a neighborhood as opposed to the concept of occupying the entire neighborhood. Third College and the proposed Sixth College are large enough so that they can later be divided, forming a seventh and eighth college.

The eight college locations called for in the campus’ academic plans are as follows:

1. Revelle
2. Muir
3. Third
4. Warren
5. Fifth
6. Sixth (North of Third)
7/8. A division of Third
7/8. A division of Sixth

The final location of the seventh and eighth colleges will be decided as programmatic demand and logic dictate.

In the following pages, west campus neighborhoods are discussed in further detail. Each neighborhood is graphically depicted at steady state. Plans for existing neighborhoods indicate additional academic and housing infill. New neighborhoods are represented with a conceptual plan.

Further detailed studies for each neighborhood will be undertaken in the future. This effort should include development of detailed design guidelines for open spaces including walkways, courts, greens, etc. In addition, provisions for special “landmark” places, such as the “hump” and The La Jolla Project areas, which promote and enhance a sense of community, should be identified and encouraged.

53. THE WEST CAMPUS UNDERGRADUATE COLLEGES AT STEADY STATE ARE AS FOLLOWS:

1. REVELLE
2. MUIR
3. THIRD
4. WARREN
5. FIFTH
6. SIXTH (NORTH OF THIRD)
7/8. WEST OF THIRD
7/8. NORTH OF SIXTH

[DASHED LINES DO NOT INDICATE SPECIFIC BOUNDARIES FOR COLLEGES 7/8.]
Revelle College

Revelle is the first of the west campus colleges and the first neighborhood designed as such to offer infill opportunities for both academic buildings and housing. This college represents the desired density for the future development of the campus.

Revelle also has established a tradition of buildings sited to define courtyard spaces oriented to pedestrian use. Reveille Plaza, the largest of the courtyards, has proven to be one of the most significant places on the campus. The “Revelle Henge” lawn and many other outdoor spaces created at Reveille College are highly used and should be preserved and enhanced.

Guidelines for future development in this college are as follows:

- New buildings should relate to the existing orientation of buildings within this college.
- The pattern of sunny, interconnecting courtyards should be continued and strengthened.
- Materials for new buildings should relate to the materials used in the original buildings, for example, light colored concrete buildings with clear glass.
- Building bases should orient to pedestrian use. Large areas of glass and arcaded bases are encouraged.
- Buildings with balconies or roof terraces which take advantage of Pacific Ocean views are encouraged.
- The proposed Sciences Building should be designed as a part of Reveille College and mark the north pedestrian entrance to this college.
- Housing will expand west toward North Torrey Pines Road replacing the small playfield.
- Academic uses will expand south and mark a new pedestrian entrance.
- The “ridge walk” will extend to the south entry road which will connect to SIO.
- Two parking structures can integrate within Reveille College.

The schematic representation of Reveille College may not accommodate the projected program growth of the Biology and Chemistry Departments as currently proposed. If future programs emerge within those two departments that involve collaboration with the School of Medicine, accommodation of such programs within the School of Medicine might be appropriate. Additional space for biology and chemistry may also be accommodated by increasing the density of future Reveille facilities above 1.3 (2-3 story buildings) to 1.75 (4-5 story buildings).

Within the theatre cluster, a previous development plan proposed that the theatre Instruction and Research Building (I&R) be located east of the Mandell Weiss (Forum) Theatre. Given the proposed size of this building, this location would have a major impact on the Park. The Master Plan proposes that the I&R facility be integrated into Reveille College in an area such as southwest of the Humanities-Library building. Further site selection studies should occur after this facility has been programmed.
A small academic infill to Urey Hall is proposed which will front Revelle Plaza.

The Sciences Building is proposed northwest of Urey Hall. A pedestrian path linking the athletic facilities and playfields with Revelle College needs to be maintained.

The "Revelle Henge" and grove should be preserved as open space.

Academic buildings can site west of Urey Hall. Air intake/exhaust problems need to be studied.

Expansion within the central plant should be minimal. New roads, yards, or structures should respect the grove.

A parking structure will eventually replace the existing surface parking.

A cluster of academic buildings will mark the South Entry.

Surface parking will be reorganized to accommodate the new South Entry road and the realigned Campus Loop Road. Parking structures will be required at this location in the future.

The Eucalyptus Grove at the Gilman entrance is considered part of the Park. Benches and pathways should be introduced.

The campus Loop Road will be extended in this area to parallel North Torrey Pines Road.

Yard and Academic uses will develop along the west edge of the College.
Muir College

This is the smallest neighborhood in land area, but the largest college in existing student population. It has already been substantially developed at a relatively high density. Less than two acres of land have been identified as possibly developable.

Muir College is an excellent example of a college with a coordinated architecture which frames beautifully landscaped courtyards. The buildings are tall to take advantage of the special views from this part of the campus. Muir College imparts a strong sense of community and identity.

Infill sites at Muir include the lawn area fronting the south service road between the Humanities and Social Sciences Buildings and Muir College Apartments, the site next to the north service road between the Applied Physics and Mathematics Building, and the Psychology and Linguistics Building.

Guidelines for future development in this College are as follows:

- Infill at Muir should reinforce the existing pattern of sunny, interconnecting plazas.

- Buildings should be sited on the orthogonal grid established by the existing buildings.

- Future buildings should be sited on the north and south perimeter of the college, strengthening the college's edge and containing additional courtyards.

- Building materials should be similar to the concrete of existing buildings. However, new buildings can be less "harsh" by the use of textured concrete, recessed windows, awnings, balconies, and roof terraces. Vine covered buildings should be encouraged.

- Clear pedestrian entrances from the parking areas to the north and the playfields to the south should be maintained.
Third College

This neighborhood has the largest land area of any on campus and the lowest density. Its proximity to the central west campus will emphasize its importance as a location for academic facilities in the future.

Selective redevelopment of existing Third College facilities may be desirable to increase its overall density. Where Third College borders on the Park, the smaller scale of the existing buildings in the grove is appropriate and should be maintained. The existing athletic field can become a focal point, such as a central green.

Guidelines for future development in this College are as follows:

- Future buildings along the “ridge walk” should have a consistent setback to create a continuous edge. No future building should obstruct the “ridge walk” in any way.
- The existing eucalyptus trees along the “ridge walk” should be maintained.
- Future buildings should be sited to respect ocean views as well as to contain meaningful spaces between new and existing buildings.
- Building materials and color should be compatible with existing architecture. White is the identifying color for buildings in Third College and should continue. An exception to this would be the buildings within the grove. These existing buildings should be painted colors which are more sensitive to the colors of the grove earthen tones.
- Housing can be developed along North Torrey Pines Road marking the West Entry.
- One parking structure can be integrated into Third College. It should be sited low so as not to obstruct views from the “ridge walk” or the Economics Building.
- Views to the ocean and hills from the “ridge walk” should be preserved. To do this, buildings should step down in height from the ridge and pedestrian view corridors should be maintained.
- Third College may eventually be subdivided to form College 7 or 8.
- In early phase of development the ocean views from the Economics building should be main-
A SMALL ACADEMIC BUILDING CAN INFILL ON THE NORTH EDGE OF MUIR COLLEGE.

THE MUIR GREEN SHOULD BE EXPANDED. EXISTING SURFACE PARKING SHOULD RELOCATE TO STRUCTURES NORTH OF MUIR COLLEGE. EUCALYPTUS TREES CAN BE BROUGHT OUT TO ENVENOP THE FACULTY CLUB. WALKWAYS SHOULD BE DESIGNED TO REINFORCE THE SUN GOD AS A CAMPUS LANDMARK.

A NEW RESIDENTIAL BUILDING CAN BE INTRODUCED AT THE SOUTH EDGE OF MUIR COLLEGE. THIS BUILDING SHOULD BE LOW SO AS NOT TO BLOCK SUNLIGHT TO THE COURTYARDS.

THE SERVICE COURT AT THE WEST EDGE OF MANDEVILLE AUDITORIUM SHOULD BE REDESIGNED TO FORM A WEST ARRIVAL COURT. THE "RIDGE WALK" IN THIS AREA SHOULD BE STRENGTHENED. PERHAPS THE LAST WING OF MANDEVILLE AUDITORIUM CAN BE REMOVED TO ALLOW THE "RIDGE WALK" TO COME THROUGH.

TENNIS FACILITIES CAN BE EXPANDED TO CREATE A TENNIS COMPLEX. PARKING SHOULD BE INCORPORATED IN THIS COMPLEX TO SERVE THE CAMPUS.
THE CURRENT SURFACE PARKING LOT IS A PROPOSED ACADEMIC SITE. THIS BUILDING SHOULD ORIENT TO BOTH THE RECREATION FIELD AND THE WEST ENTRY ROAD.

THE CURRENT UNIVERSITY EXTENSION SITE IS PROPOSED FOR A LOW PARKING STRUCTURE AND A HOUSING COMPLEX. A TOWER, OR SPECIAL FEATURE ASSOCIATED WITH THE NEW HOUSING, CAN MARK THE WEST ENTRY TO CAMPUS.

THE WEST ENTRY DRIVE WILL BE REDESIGNED IN A SIMILAR MANNER TO THE NORTH AND SOUTH ENTRY DRIVES.

THE CAMPUS "LOOP ROAD" IS ALIGNED TO ALLOW FOR CONTINUOUS VEHICULAR MOVEMENT.

EUCALYPTUS AT THE WEST ENTRY WILL SCREEN SURFACE PARKING AND WILL CREATE A SENSE OF THE GROVE BETWEEN COLLEGES.

PARKING STRUCTURES WILL BE INTRODUCED WITHIN THE CURRENT SURFACE PARKING AREA.

ACADEMIC BUILDING SITES ARE IDENTIFIED ALONG THE "RIDGE WALK." THESE BUILDINGS SHOULD REINFORCE THE PEDESTRIAN WALK AND MAINTAIN THE ROW OF EUCALYPTUS.

A TENNIS COURT ALONG THE "RIDGE WALK" HAS BEEN IDENTIFIED AS A FUTURE ACADEMIC BUILDING SITE. THE BUILDING SHOULD SETBACK FROM THE WALK AND MAINTAIN THE ROW OF EXISTING EUCALYPTUS.

EXISTING BUILDINGS WITHIN THE GROVE SHOULD REMAIN, HOWEVER, A MORE COMPATIBLE COLOR SCHEME SHOULD BE CONSIDERED. FUTURE BUILDINGS WITHIN THE GROVE ARE DISCOURAGED.
Warren College

This neighborhood contains the most recently developed college. Warren Mall, UCSD's only "formal" and axial landscape feature, provides a means to organize new development at the college. This development in turn can reinforce the Mall as an amenity for the west campus. By relocating the campus "loop road" so it passes around the college, the Mall can be extended to provide an infill site at its east end. There is a second infill site on the Mall, east of the Engineering Building.

Additional development sites exist at the edge of the canyon on the outside of the campus "loop road". Care should be taken to avoid blocking views of the Central Library from the northeast when developing these sites. The potentially active Powers Fault runs diagonally through this neighborhood and may create constraints on certain building sites.

Guidelines for future development of this college are as follows:

- Future buildings should complete the Warren Mall. These should be major or significant buildings within the Physics and Engineering programs.

- Buildings sited on the Mall should orient their entrances to this major open space.

- Academic buildings away from the Mall should enclose courtyard spaces and be organized by a grid of pedestrian walks.

- Smaller scale buildings should be adjacent to housing to create a transition between the two uses.

- Housing at the canyon edge should maximize views without disruption to or encroachment on the canyons.

- One parking structure can integrate within Warren.

- The material for future buildings should be in the concrete or stone family. Harsh facades of blank concrete should be avoided.
A playfield is relocated to the perimeter of Warren College.

A parking structure is proposed north of the engineering building.

New development can be organized by a grid of pedestrian walks.

An amphitheatre, sensitively sited in the canyon south of Voigt Drive, is suggested.

A new building can infill east of the high bay physics laboratory. This building should soften the harshness of the large, blank walls of the laboratory.

The campus "loop road" is aligned to the perimeter of the college.

Housing can be developed on the point of land which is currently surface parking.

Warren Mall should be extended and terminated by a new building.
Fifth College

This neighborhood is defined largely by open space: the Matthews playfields to the north, the I-5 corridor to the east, Russell Drive to the west, and the campus "loop road" to the south.

The significant "landmark" for Fifth College is Pepper Canyon which divides this college in two.

Infill sites are along the Matthews playfields, the Pepper Canyon housing, and along Russell Drive.

Guidelines for future development in this college are as follows:

• All housing should eventually be located east of Pepper Canyon. Academic and support uses will locate west of Pepper Canyon.

• Existing Matthews dormitories should be replaced by academic and support uses of a higher density.

• A pedestrian bridge should tie the east and west halves of Fifth College together.

• Pepper Canyon, the focus of Fifth College, should be restored and planted with the rustic landscape. Clear pathways need to be developed along its edges, connecting the LRT station to the center of the west campus.

• Future buildings on both sides of Pepper Canyon should create courtyards.

• Two parking structures are proposed for Fifth College, one on each side of Pepper Canyon. Each structure should integrate with the academic or residential buildings.

• Buildings west of Pepper Canyon should relate to the architecture of University Center.
The future Visual Arts building is proposed at the north end of Pepper Canyon.

A "College Green" will create a special identifying landmark along Russell Drive.

Academic and support uses will locate west of Pepper Canyon.

A parking structure will locate within the academic cluster of Fifth College.

Pedestrian paths should follow the upper edges of Pepper Canyon. A clear path from the proposed LRT station to central campus should be defined along Pepper Canyon.

Housing infill is proposed south of the Matthews Playfield. Housing should be of a higher density than the existing residential buildings.

A parking structure will eventually replace surface parking adjacent to I-5.
Sixth College

This is the west campus' largest undeveloped parcel, defined by North Torrey Pines Road, Voigt Drive, the eucalyptus grove and Scholars Drive.

Sixth College's location at the end of the "ridge walk" provides it with the best views, east and west, of any location on the west campus. The use of stepped buildings and terraced plazas extending outward from the ridge can help preserve these views. This pattern of development can also give the college a unique character.

Guidelines for future development in this college are as follows:

- Buildings should be organized around pedestrian streets and terraced courtyards which step down from the ridge and are oriented to ocean or foothill views.
- View corridors need to be maintained to the west and east from the ridge.
- Lower buildings should be sited at lower portions of the site.
- There should be a buffer zone planted with rustic landscape north of Voigt Drive.
- Taller buildings should site along the ridge.
- Housing is proposed along North Torrey Pines Road.
- Buildings should terrace on stepped sites. Massive grading should be avoided.
- The north pedestrian entry will be marked at the beginning of the "ridge walk" with residential buildings, such as graduate housing.
- Future building design should be guided by a set of themes for color, texture, balconies, and landscape.
- Because views are so special to this site, the buildings should incorporate roof terraces and balconies whenever possible. (SIO is a good model.)
- Buildings should not encroach upon the "ridge walk" or the rows of eucalyptus which mark this walk.
- As many as four parking garages can integrate with Sixth College.

The college's size could allow for the development of two colleges by steady state, with perhaps Sixth College, south of the Salk Institute Road and a possible seventh or eighth college north of Salk Institute Road.
A possible location for the RIMAC facility is proposed south of the softball fields. This large facility should be sited and massed so as to maintain views from the ridge to the grove and eastern foothills.

Pedestrian streets terrace from the ridge and orient to views.

Academic buildings are proposed along the upper ridge.

A main plaza or green is encouraged as the focal point of Sixth College.

Courtyard housing is proposed along North Torrey Pines Road.

Salk Institute Road will become a main entrance to UCSD from the west.

Surface parking and a parking structure will eventually locate west of International Relations and Pacific Studies. Views should be preserved from IRPS to the west.

Academic infill is proposed along the south side of the supercomputer center.

Graduate housing can mark the north entry to UCSD.

Parking structures will eventually cluster at the north edge of Sixth College.
The School of Medicine

Marking the south entrance to the west campus from Gilman Drive, the School of Medicine neighborhood is defined by the major entry roads, Gilman Drive and Villa La Jolla Drive. When realigned, these roads will become University Drive.

Although the School of Medicine's clinical instruction and residency programs are located throughout the San Diego region, its major instructional and research buildings are located within this neighborhood, as part of the campus Health Sciences Complex. While graduate studies for other disciplines tend to be integrated within the undergraduate colleges, programs at the School of Medicine form a distinct building cluster that can expand through the addition of adjoining clusters. Such expansion could reinforce existing courtyards. It could also help establish a stronger connection between the west campus and perhaps the commercial district to the south.

Guidelines for future development in this neighborhood are as follows:

- A consistent 60' setback should occur along University Drive.
- Courtyards should be defined where possible, such as the Molecular Biology, Basic Science, and Clinical Sciences areas.
- Pathways should connect the School of Medicine with "library walk" and University Center, as well as with Revelle College and the VA Medical Center. Precise alignment requires further study.
- Graduate housing should locate to the southern portion of the School adjacent to La Jolla Village Drive.
- New buildings should relate in color and material to the existing buildings, with a light color palette and concrete or stone as the material.

Other Neighborhoods

Veterans Administration Medical Center: although not actually part of UCSD, the VA Medical Center is used by the School of Medicine and is logically part of the Life Sciences academic corridor. Any expansion of the VA Medical Center should seek to reinforce pedestrian connections within the academic corridor, to maintain usable open space, and to relate appropriately to surrounding development. The proximity of the Center to the proposed LRT line may make the north side of the site more important as an outpatient entry.

Campus Services Complex: located at the northeast corner of the west campus, this neighborhood is currently planned as the location for campus services and the Biology Field Station. Current planning should attempt to preserve some land at the south end of the site adjacent to the campus "loop road" for academic uses. In the future, when there is a more intense use of west campus space and this use may no longer be justified or needed for a central campus location, it may be an appropriate site for academic uses, such as expansion of the Biology Field Station.

North Point: located at the north end of "ridge walk", this neighborhood offers a spectacular setting, with panoramic views of the ocean, the west campus nature reserve, and the foothills. Given its proximity to Salk Institute, Scripps Clinic and Research Foundation and other scientific enterprises occurring on the Torrey Pines mesa, it may be an appropriate location for major University research centers, perhaps with associated visitor housing, that would not require immediate adjacency to other discipline-related facilities.

Theatre Cluster: the grouping of three theatres within the grove will mark the south entry to campus from North Torrey Pines Road. The theatres will be utilized by the surrounding community as well as the campus community. A new south entry road and continuation of the campus "loop road" will create clear access routes to these theatres and their necessary parking. Because these theatres are set within the grove, all attempts to save existing trees should be made. Outdoor storage, service, vehicular and pedestrian access should all work within the existing grove pattern.
A PROPOSED ACADEMIC BUILDING SHOULD BE SITED TO FRAME A LARGE COURTYARD OR PLAZA. A 60-FOOT SETBACK FROM UNIVERSITY DRIVE SHOULD BE MAINTAINED.

A CLUSTER OF ACADEMIC USES, PROBABLY A HEALTH SCIENCES PROFESSIONAL SCHOOL, WILL BE SITED SOUTH OF OSLER LANE.

OSLER LANE MAY BE EXTENDED TO THE EAST, IF NECESSARY, TO CREATE AN EAST ENTRANCE FROM UNIVERSITY DRIVE.

A NEW MOLECULAR BIOLOGY BUILDING SHOULD BE SITED SO AS TO ALLOW A CLEAR PEDESTRIAN CONNECTION NORTH TO "LIBRARY WALK."

A VEHICULAR ARRIVAL COURT CAN BE ESTABLISHED FROM OSLER LANE.

A CLUSTER OF PARKING STRUCTURES, SET INTO THE LAND AND WELL LANDSCAPED FROM SURROUNDING ROADS, WILL EVENTUALLY LOCATE SOUTH-WEST OF THE SCHOOL OF MEDICINE.

GRADUATE HOUSING WILL LOCATE ADJACENT TO LA JOLLA VILLAGE DRIVE AND UNIVERSITY DRIVE.

A PEDESTRIAN PATH SHOULD EXTEND TO THE COMMERCIAL DISTRICT SOUTH OF LA JOLLA VILLAGE DRIVE.
University Center

University Center consists of the original Camp Matthews south of the Central Library and Warren College bordered by the future "library walk" on the west, Russell Drive on the east, and Gilman Drive on the south. The site slopes from west to east. It has an unusual street pattern with a unique orientation to the northwest. Roads frame special open spaces and buildings. Buildings in some cases are arrayed around open space to form quadrangles. The pattern lends itself to phased redevelopment.

University Center's redevelopment is intended to foster the kind of dense interaction that occurs on the "ridge walk" between classes. Undergraduate classrooms could be located to the west and north, where they are easily accessible from the colleges in the instructional core. Classroom spaces are envisioned as multi-story buildings. Classroom entries are suggested to be from the "library walk", other pedestrian walks, and the mid-block courtyards. These buildings should be designed to reinforce the feeling of the University by using arcades, archways, and special paving and planting. The street level should include shops, student services, cafes, and restaurants. Administrative and student service offices can be combined with academic or retail facilities. Other uses in this area may include student-oriented cultural facilities such as a movie theater and performance center.

Russell Drive will provide a programmatic boundary between University Center and Fifth College. As part of the college, the new Visual Arts building will be sited at the edge of Pepper Canyon.

In keeping with its "downtown" flavor, University Center will maintain its existing pattern of cars, pedestrians, and bicycles sharing the streets. Streets may be closed to vehicles when appropriate.

Housing may be included in University Center along University Drive. This housing can be "special," not relating to a particular college. One possibility is an International House, another is housing for visiting faculty.

The following guidelines and sketches suggested for University Center are intended to express planning principles as a "guide" for future building within this area.

Enclose space as if it were precious not for the sake of space itself, but for the life that goes on within it.

—George Nelson
A new glade is suggested east of Price Center.

The proposed Price Center expansion will locate east of the existing building.

Existing Building 412 should be preserved or replaced to help contain the town square and the Matthews Quadrangle.

The town square

Buildings are recommended to frame courtyards.

A vertical landmark (tower) can locate on Myers Drive facing the town square.

A parking structure will locate along Rupertus Way, set back from University Drive. This structure should be separated from Myers Drive and "Library Walk" by academic buildings.

Buildings should front on "Library Walk." Setbacks may vary to accommodate existing eucalyptus trees.

Special housing can locate at Russell Drive and University Drive.

Matthews Quadrangle will remain and be framed by new buildings.

The proposed student market place.

70. University Center
Boundaries

- Clear boundaries for University Center are established by the surrounding open spaces - the Library Walk, University Drive setback, Russell Drive, and a new glade proposed for the area east of Price Center.

Relationship with the Land

- The gentle slope from west to east creates opportunities for stairways, ramps, and retaining walls along the pedestrian paths.
- Buildings can incorporate parking below street level in certain areas.

Building Massing

- Buildings should be grouped to reinforce the pattern of streets. Consistent setback lines should be maintained.

Density

- The minimum density of University Center should be the equivalent of Revelle College (1.3 FAR).

Land Use

- A variety of uses should integrate within University Center.
- Fifth College facilities will be east of Russell Drive.
- Student facilities should group south of the Matthews Quadrangle.
- Administration should cluster at the existing “town square” on Myers Drive.
- Classrooms are encouraged to locate along the west and north edge of University Center.

Building Height and Form

- Buildings should be low in height (3-4 floors) and sited according to the “military base” orientation established by the existing roads and buildings.
- Buildings should orient to the pedestrians. Ground floors should be open to the adjacent streets, walkways, and courtyards. Upper floors may house small classrooms or offices. Top floors should be special uses such as faculty offices or studios. Balconies and roof terraces are encouraged.
- Buildings should group together to frame streets and form courtyards.
- While architectural variety is an important goal, complex geometries, colors, materials, and patterns which “shout” for attention at the expense of continuity are discouraged.
- Sloping roofs are encouraged to mark the center as a special neighborhood. A consistent material such as painted or natural metal is suggested.
- Building color should be sensitive to the grove. Buff, sand, and terra-cotta colors are appropriate.
- Buildings should be sited at the edge of the sidewalk whenever possible. With the exception of University Drive, landscape setbacks from roads are not encouraged within this neighborhood.

Landscape

- Streets should be defined by a regular spaced planting of trees.
- Mid-block courtyards can be landscaped in hard or soft materials. Flowering plants, fountains, should be encouraged.
- Three main public gathering places, defined by roads, mark three distinct areas: the “Town Square”, the “Market Place”, and the “College Green”. Other mid-block gardens exist which include the Matthews quadrangle.
- A minimum of a 60’ setback should occur along University Drive.

Circulation

- Streets will be designed to accommodate automobiles, pedestrians, and bicycles. Vehicular access may be limited.
- Sidewalks should be continuous along all street edges.
- Clear entrances into the University Center should be marked at all major pedestrian ways.

Parking

- One parking structure will integrate with proposed adjacent buildings.
- The structure should have narrow facades to the street. This enables views and landscape to exist and prevents the structure from creating a “walled campus.”
- Active ground floor uses are encouraged within the parking structure.

71. THE EXISTING PUBLIC SPACES, SUCH AS MATTHEWS QUADRANGLE AND THE MYERS DRIVE TOWN SQUARE, SHOULD BE MAINTAINED. THIS PATTERN OF OPEN SPACE FRAMED BY BUILDINGS CAN CONTINUE AS NEW BUILDINGS ARE INTRODUCED.

72. NEW BUILDINGS SHOULD NOT ENCROACH UPON THE EXISTING LANDSCAPE OF MATTHEWS QUADRANGLE.

73. BUILDINGS WITHIN UNIVERSITY CENTER ARE ENCOURAGED TO HAVE SLOPING ROOFS AND ROOF TERRACES. TOP FLOORS SHOULD BE SPECIAL USES SUCH AS FACULTY OFFICES, STUDIOS OR STUDY AREAS.

74. BUILDINGS SHOULD ORIENT TO THE PEDESTRIANS. GROUND FLOORS SHOULD BE OPEN TO THE ADJACENT STREETS, WALKWAYS AND COURTYARDS. BUILDINGS SHOULD HAVE A MINIMAL SETBACK FROM THE STREET, ENOUGH TO ACCOMMODATE A 15’ SIDEWALK.
A walk through the University Center will provide a sequence of views suggested in the following sketches. Each arrow on the plan represents a drawing view point. The sequence begins from University Drive and goes east passing through the "Town Square," and ends at "The Market Place."

1. As you approach from University Drive by car, passing through the Eucalyptus Grove, the "Library Walk" gate and tower, rising above the rooftops, marks the center of the campus.

2. If you are approaching by foot, the "Library Walk" gate clearly marks the entrance to University Center and the approach to the central library.
3 FROM UNIVERSITY DRIVE, YOU TURN NORTH, AND WALK UNDER THE GATE. YOU ARE STANDING ON A WIDE WALK FACING, IN THE DISTANCE, THE CENTRAL LIBRARY. BUILDINGS WITH AN ARCADED GROUND LEVEL FLANK THE RIGHT SIDE. ALONG THE LEFT SIDE, A LOW WALL WITH OCCASIONAL OPENINGS, DEFINES THE EDGE OF THE EUCALYPTUS GROVE IN THE PARK. BENCHES, PARK-LIKE IN CHARACTER, ARE PLACED ALONG THIS WALL FACING UNIVERSITY CENTER.

4 FURTHER UP "LIBRARY WALK," YOU TURN RIGHT, AND LOOK DOWN RUPERTUS WAY. YOU ARE ON AXIS WITH THE TOWER MARKING THE CENTER. THE LANDSCAPE HAS CHANGED FROM THE RUSTIC PARK TO A REGULAR PLANTING OF TREES ON BOTH SIDES OF THE STREET. STEPS TAKE YOU DOWN AND INTO UNIVERSITY CENTER.
Now that you are within, you note that there are smaller pathways between buildings that lead to the center of a block.

You follow the path and it leads to a mid-block courtyard framed by student services facilities. The courtyard is spacious yet contained and rather quiet. Palm trees and paving, a small fountain makes this a comfortable place to stop. Ground floor offices open out onto this courtyard.
7 YOU LEAVE THE COURTYARD AND PROCEED EAST TOWARD MYERS DRIVE AND THE "TOWN SQUARE." THE OLD CENTER TO THE MILITARY BASE HAS BEEN PRESERVED AND IS STILL FRAMED ON ONE SIDE BY BUILDING 412 OR ITS REPLACEMENT WHICH IS NOW A STUDENT GALLERY. THE TOWER FRONTS THIS SQUARE.

8 TURNING LEFT YOU PASS NEXT TO BUILDING 412 AND ENTER INTO MATTHEWS QUADRANGLE, THE LARGEST GARDEN WITHIN UNIVERSITY CENTER. NOW FRAMED BY NEW BUILDINGS, THE PLANTING AND WALKWAYS HAVE REMAINED THE SAME.
9 TURNING RIGHT FROM THE QUADRANGLE, YOU PASS BETWEEN TWO ADMINISTRATIVE BUILDINGS ALONG A NARROW WALK. IN THE DISTANCE YOU SEE THE ACTIVITY OF THE "MARKET PLACE."

10 AT THE "MARKET PLACE," YOU SEARCH FOR AN EMPTY TABLE UNDER THE ROOFED TERRACE. THE CAFE IS CROWDED, THE OUTDOOR BOOKSTORE SALES ARE ACTIVE. AFTER LUNCH, YOU DECIDE TO BROWSE THE MAGAZINE RACKS BEFORE GOING BACK TO CLASS.
West Campus Space Projections

The following Tables 6 & 7 describe the allocation of academic and support space, housing, and parking to the west campus neighborhoods. Note that the scope of individual housing projects will be determined by economic considerations and need. Future adjustments to these tables will be made.

TABLE 6: West Campus Steady State Developable Acreage for Academic/ Support, Housing and Parking

| NEIGHBORHOODS | TOTAL AREA | PROPOSED DEVELOPABLE AREA | NEW ACADEMIC/ SUPPORT | NEW HOUSING (260 Beds/Ac.-UnGrad) (200 Beds/Ac.-Grad) | PARKING WITHIN OR ADJACENT TO THE NEIGHBORHOODS *
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
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</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Acres</td>
<td>Acres</td>
<td>Acres</td>
<td>GSF</td>
<td>Acres</td>
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<td>34</td>
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<tr>
<td>MUIR</td>
<td>11</td>
<td>2</td>
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<td>28</td>
<td>16</td>
<td>8</td>
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<tr>
<td>WARREN</td>
<td>29</td>
<td>14</td>
<td>7</td>
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<td>4</td>
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<tr>
<td>FIFTH</td>
<td>27</td>
<td>19</td>
<td>10</td>
<td>570,000</td>
<td>4</td>
</tr>
<tr>
<td>SIXTH</td>
<td>27</td>
<td>24</td>
<td>13</td>
<td>740,000</td>
<td>5</td>
</tr>
<tr>
<td>WEST OF THIRD 7/8</td>
<td>8</td>
<td>4</td>
<td>—</td>
<td>—</td>
<td>3</td>
</tr>
<tr>
<td>NORTH OF SIXTH 7/8</td>
<td>13</td>
<td>17</td>
<td>6</td>
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<td>5</td>
</tr>
<tr>
<td>NORTHPOINT</td>
<td>8</td>
<td>5</td>
<td>4</td>
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<tr>
<td>UNIVERSITY CENTER</td>
<td>22</td>
<td>13</td>
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<tr>
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<td>3</td>
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<td>—</td>
</tr>
<tr>
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<tr>
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<td>170</td>
<td>95</td>
<td>4,750,000</td>
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</table>

*Revelle College parking includes the area to the south of the college.
Muir College parking includes the tennis court area to the south of the college.
Third College parking includes the area south and east of the college.
Fifth College parking includes the area along the south edge of Pepper Canyon.
Sixth College parking includes the area north to the campus "loop road."
School of Medicine parking includes the area southwest of the School.
<table>
<thead>
<tr>
<th>NEIGHBORHOODS</th>
<th>ACADEMIC/SUPPORT FACILITIES (Excluding Housing) (GSF)</th>
<th>UNDERGRADUATE HOUSING (Beds)</th>
<th>GRADUATE HOUSING (Beds)</th>
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<td>Total</td>
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<tr>
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<td>1,000,000</td>
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<tr>
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<td>450,000</td>
<td>40,000</td>
<td>490,000</td>
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<tr>
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<td>210,000</td>
<td>450,000</td>
<td>570,000</td>
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<tr>
<td>WARREN</td>
<td>340,000</td>
<td>400,000</td>
<td>740,000</td>
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<tr>
<td>FIFTH</td>
<td>70,000</td>
<td>570,000</td>
<td>570,000</td>
</tr>
<tr>
<td>SIXTH</td>
<td>70,000</td>
<td>740,000</td>
<td>810,000</td>
</tr>
<tr>
<td>WEST OF THIRD</td>
<td>—</td>
<td>—</td>
<td>—</td>
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<tr>
<td>NORTH OF SIXTH</td>
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<td>340,000</td>
<td>340,000</td>
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<tr>
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<td>570,000</td>
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<td>SCHOOL OF MEDICINE</td>
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<td>1,290,000</td>
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<tr>
<td>THEATRE CLUSTER</td>
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<tr>
<td>CAMPUS SERVICES</td>
<td>—</td>
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<td>300,000</td>
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<tr>
<td><strong>SUBTOTAL</strong></td>
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</table>

| SPACE REMOVED     | |
| THIRD             | 90,000 |
| FIFTH             | 70,000 | 300 |
| UNIVERSITY CENTER | 270,000 |

| TOTAL             | 2,250,000 | 4,750,000 | 7,000,000 | 4,600 | 5,400 | 10,000 | — | 1,000 | 1,000 |

Note: Neighborhood totals reflect instances where space will be removed.